

Affiliated to the Savitribai Phule Pune University, Pune

ESTD: 2008

NAAC Accredited 'B' Grade with CGPA-2.95

Phone No. (0253) 2406681

College e-mail id: mcmrc\_director@rediffmail.com

Website : [www.mba.matoshri.edu.in](http://www.mba.matoshri.edu.in)

Evaluation Report of Internal Committee

on

Academic & Administrative Audit

(AAA)

2024-25

**ACADEMIC AND ADMINISTRATIVE AUDIT 2024-25**

**Section I: GENERAL INFORMATION**

1. Name & Address of the Institution	Matoshri College of Managementt and Research Centre, Eklahare, Nashik
2. Year of Establishment	2008
3. Name of the Director, Email & Contact	Dr. Yogesh Mohan Gosavi <u>Ymgosavi@gmail.com</u> 9960066489
4. Name of IQAC Coordinator, E-mail & Contact No.	Dr. Dipika Chandrakant Desai desai.dipika05@gmail.com 9890063843
5. Affiliating University	SPPU
6. NAAC Grade with Cycle, Accreditation Year & CGPA	B Grade
7. AISHE	C-45886
9. Current Academic Activities at the Institution (Numbers)	15
10. Faculties	12
11. Programmers/Courses offered	MBA and BBA
12. Permanent Faculty Members	12
13. Permanent Support Staff	5
14. Student Strength	231

15. Three major features in the institutional Context	1) Consistent Admissions 2) Green Campus 3) Imparting Education in Rural Area
16. Date of visit of the AAA Internal Team	26/06/2024
17. Composition of the AAA Peer Team	19/06/2024
Chairman	Dr. Aarti Tushar More
Member	Dr. Ganesh Teltumbade
Member	Dr. D. T. Kairnar
Director of the College	Dr. Yogesh Mohan Gosavi
IQAC Co-ordinator	Dr. Dipika Chandrakant Desai
O.S of AC & College	Mr. Sunil Sanap

Section II: Observations	
Name of the Criteria	Remarks
Curricular Aspects	<ul style="list-style-type: none"> <li>• CBCS has been implemented for the prescribed program</li> <li>• The flexibility in course selected is offered by the institute as per the syllabus prescribed by the affiliating University</li> <li>• Academic calendar is prepared and strictly followed including for CIE</li> <li>• Some of the courses in the program include experiential learning</li> <li>• Feedback is Well analyzed and proper action is being taken for the development of the institute</li> </ul>
Teaching Learning and Evaluation	<ul style="list-style-type: none"> <li>• 12 Teachers have been recruited</li> <li>• Remedial coaching classes are being conducted for slow learners</li> <li>• The student –teacher ratio is 20:1, 3 teachers are with Ph. D and 3 are pursuing Ph.D.</li> <li>• Along with the traditional method ICT enabled teaching method has been adopted</li> <li>• PO'S and CO's have been well defined and floated on the college website</li> <li>• The examinations are conducted as per the rules and regulations laid down by affiliating university</li> <li>• Result of the institute is satisfactory</li> </ul>
Research Innovation and Extension	<ul style="list-style-type: none"> <li>• More than 70% of the faculty is engaged in research activities</li> <li>• 02 teachers have been recognized as research guides of affiliating University</li> <li>• 7 research papers,2 book chapters has been published by the faculty members</li> <li>• Establishment for startup and Innovation Cell.</li> <li>• The institute has 9 functional MOU's with various industries and institutions.</li> <li>• Impactful extension activities are carried out during the year.</li> </ul>



Infrastructure and Learning Resources	<ul style="list-style-type: none"> <li>• The college has sufficient infrastructural facilities for teaching and learning.</li> <li>• 5 LCD projectors are used for ICT based teaching.</li> <li>• The college uses Google Meet platform as and when needed to enhance the modern ICT techniques</li> <li>• The Central Library is fully automated (INFLIBNET) facility and has network resource facility , OPAC (Online Public Access Catalogue)</li> </ul>
Student Support and Progression	<ul style="list-style-type: none"> <li>• More than 90% students are benefitted by the various scholarships.</li> <li>• A quality contribution is made by the Alumni Association.</li> <li>• Student's participation is on various committees.</li> <li>• Career counseling is conducted</li> <li>• 6 students went for higher education in different institutions.</li> </ul>
Institutional Values and Best Practices	<ul style="list-style-type: none"> <li>• Good Initiatives have been taken for Gender Equity along with Gender Audit</li> <li>• Green and Environmental Audits have been conducted periodically</li> <li>• Energy Audit has been conducted</li> <li>• Rain water harvesting is done</li> <li>• Vermin culture and Compost pit have been maintained on the campus</li> <li>• All facilities for Divyangjan (disabled) students have been made available</li> <li>• The Best Practices run by the college has quality impact</li> <li>• All safety measures have been observed in the college campus</li> </ul>

Section: 3 Overall Analysis based on institutional Strengths Weaknesses, Opportunities & Challenges (SWOC) (300 to 500 words)

**Strengths:**

The College was established in 2008 and since then has shown consistent growth in quality education. The institute tries to promote the research culture among the faculty members which resulted in publishing 7 research papers. Smart classrooms are made available for students.

The institute has active mentor-mentee scheme to address the academic as well as sociopsychological needs of the mentee. The various extension activities such as Yoga Shibir, Godavari River Cleaning Camp, and Voter's day and tree plantation are conducted. The library of the institute has good number of subscriptions and it is automated. The institute has successfully worked towards gender equity promotion and sensitivity by organizing many programs and activities. A good contribution has been made by the Alumni Association.

**Weaknesses:**

Full time counseling for competitive exams is not available. Research Center is not available

**Opportunities:**

MoUs for student placements in interdisciplinary research

**Challenges:**

Being in rural area the institute has great challenge in fulfilling the enrolments of students for various programs. Student competency in communication is low.

Section 4: Recommendations for Quality Enhancement of the College

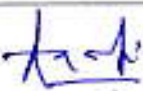

1. The institute must establish collaborations and linkage with industries and reputed institutions
2. The institute can start some self-financed certificate courses
3. The institute must fill the vacant post for teaching as well as non-teaching
4. The teachers should be motivated to apply for Research grants from various funding agencies such as UGC, DBT, DST, ICSSR etc.
5. Teachers should be encouraged to publish reference books

We have gone through the observations and Recommendations in this report made by the AAA Expert team for Quality Enhancement of the College. We agree to aforesaid observations and recommendations.



  
**Dr. Y. M. Gosavi**  
DIRECTOR  
Matoshri College of Management &  
Research Center, Eklahare, Nashik

Signatures of the AAA Team Members:

Sr No.	Name	Designation	Signature
1.	Dr. Aarti Tushar More	Chairman	
2.	Dr. Ganesh R. Teltumbade	Member	
3.	Dr. D.T. Kairnar	Member	